

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information**

**Department:** Skills Development

**Submitter**

First Name: Lisa

Last Name: Nielson

Phone: 3401

Email: lisan

**Course Prefix and Number:** ASE - 054

**# Credits:** .5

**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours): 60

Lab (# of hours):

Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** American Civics II

**Course Description:**

Presents basic principles and ideals embedded in American democracy. Examines power, authority government and public with relation to American ideals and the roles, rights, and responsibilities of citizens. Explores founding concepts and structures of American government including changing and managing the constitution.

**Type of Course:** Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

**Recommendations:** None

**Requirements:** Instructor consent

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

**GRADING METHOD:**

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

- ✓ Summer
- ✓ Fall
- ✓ Winter
- ✓ Spring

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**No**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. apply, analyze, and evaluate principles and ideals upon which the government of the U.S. is based,
2. determine how essential principles expressed in the Declaration of Independence, Constitution, and "Bill of Rights" relate to individual liberties;
3. apply understanding of roles, rights, and responsibilities of American citizens, including voting and the political process;
4. determine and analyze various perspectives on an event or issue and propose a solution to the event / issue based on research;
5. research and identify qualifications, education, training, and work experience required in selected government related to political careers including the presidency and supreme court justices.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Rule of Law.
2. U.S. System of Government.
3. U.S. Constitution.
4. Branches of Government.
5. Electoral Process.
6. Presidency.
7. Supreme Court.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

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